

Darrington Elementary Parent and Family Engagement Policy/Plan and Procedures

2018-2019

Darrington Elementary is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with families and with the community. Everyone gains if Darrington Elementary and home work together to promote high achievement by our children. Neither home nor Darrington Elementary can do the job alone. Families play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

Darrington Elementary recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Darrington Elementary intends to include families in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN

- A. Darrington Elementary will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to families of participating children and make available the Parent and Family Engagement policy/procedures to the local community.
 - Policy/Plan will be reviewed at annual Title I Meetings
 - Policy/Plan will be on Darrington Elementary website
 - Policy/Plan will be posted in the building and available at conferences

- B. Convene an annual meeting, at a convenient time, to which all families of participating children shall be invited and encouraged to attend, to inform families of their school's participation under this part and to explain the requirements of this part, and the right of the families to be involved.
 - Meetings will be held on several occasions to coincide with other school events, such as Family Events, sporting events or School Board Meetings

- C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement.

- D. Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, schoolwide under Section 1114, and the process of the school review and improvement under Section 1116.
 - Policy/Plan will be reviewed yearly

- E. Provide families of participating children—
 - 1. Timely information about programs under this part.
 - 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - 3. If requested by families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

- F. If schoolwide program plan is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the district.

PART II- SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level Parent and Family Engagement policy, each school shall jointly develop with families for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

-Conduct a family/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.

-Provide frequent reports to families on their child's progress.

-Provide families with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

BUILDING CAPACITY FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of families and to support a partnership among the school involved, families, and the community to improve student academic achievement, **each school and district must:**

- 1) Assist families in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.
- 2) Provide materials and training to help families to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).
- 3) Provide professional development to teachers, specialized instructional personnel, and other staff on the value of families and their communities to increase academic achievement.
- 4) Coordinate and integrate family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers, that encourage and support family engagement.
- 5) Ensure that information related to school and family programs, meetings, and other activities is sent to the families of participating children in a format and, to the extent practicable, in a language the families can understand.

The following are allowable activities:

- 6) May involve families in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- 7) May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.

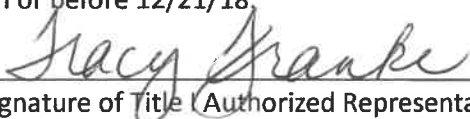
- 8) May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities, including transportation and childcare costs, to enable families to participate in school-related meetings and training sessions.
- 9) May train family members to enhance the involvement of other families.
- 10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with families who are unable to attend such conferences at school, in order to maximize Parent and Family Engagement and participation.
- 11) May adopt and implement model approaches to improving Parent and Family Engagement.
- 12) May establish a district family advisory council to provide advice on all matters related to Parent and Family Engagement in programs supported under this section.
- 13) May develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities.

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such families understand.

PART IV-ADOPTION – This Darrington Elementary Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, families of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by Darrington Elementary on 11/14/18 and will be in effect for the period of 2018-2019. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents of participating Title I children and make it available to the community on or before 12/21/18.



 Signature of Title Authorized Representative

11/15/18

 Date